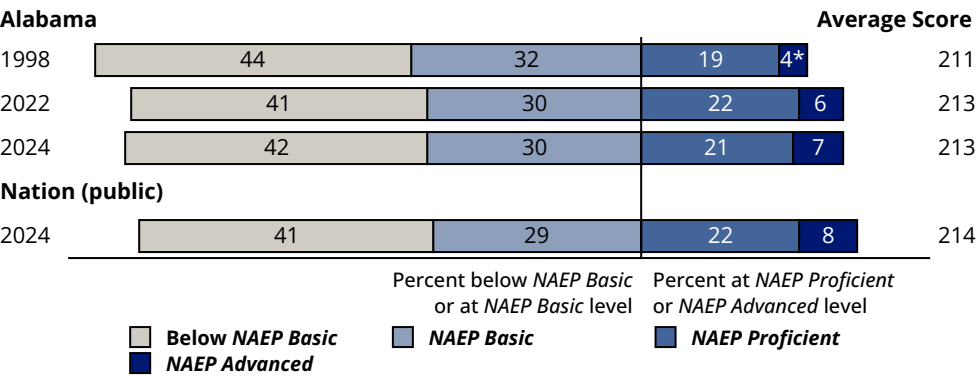


OVERALL RESULTS

- In 2024, the average score of fourth-grade students in Alabama was 213. This was not significantly different from the average score of 214 for students in the nation.
- The average score for students in Alabama in 2024 (213) was not significantly different from their average score in 2022 (213) and in 1998 (211).
- The percentage of students in Alabama who performed at or above the *NAEP Proficient* level was 28 percent in 2024. This percentage was not significantly different from that in 2022 (28 percent) and in 1998 (24 percent).
- The percentage of students in Alabama who performed at or above the *NAEP Basic* level was 58 percent in 2024. This percentage was not significantly different from that in 2022 (59 percent) and in 1998 (56 percent).

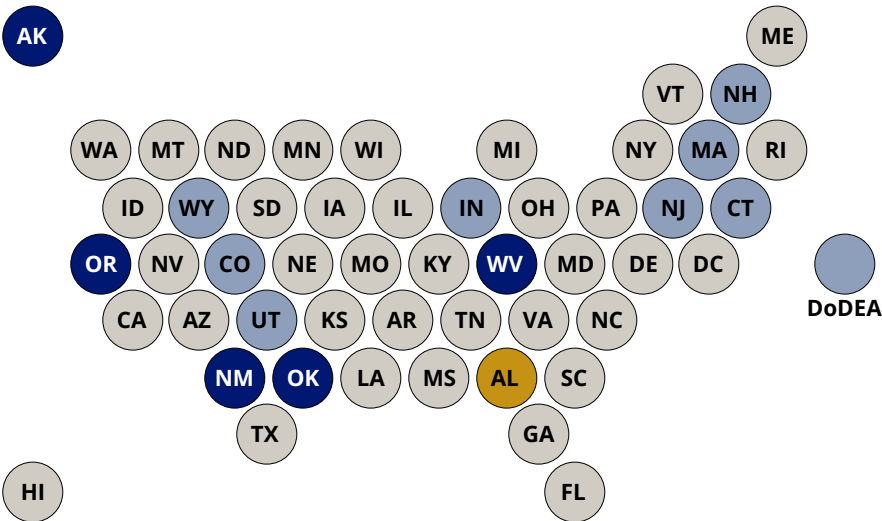
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the state's results in 2024. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/JURISDICTIONS



In 2024, the average score in Alabama (213) was

- lower than those in 9 states/jurisdictions
- higher than those in 5 states/jurisdictions
- not significantly different from those in 37 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

RESULTS FOR STUDENT GROUPS IN 2024

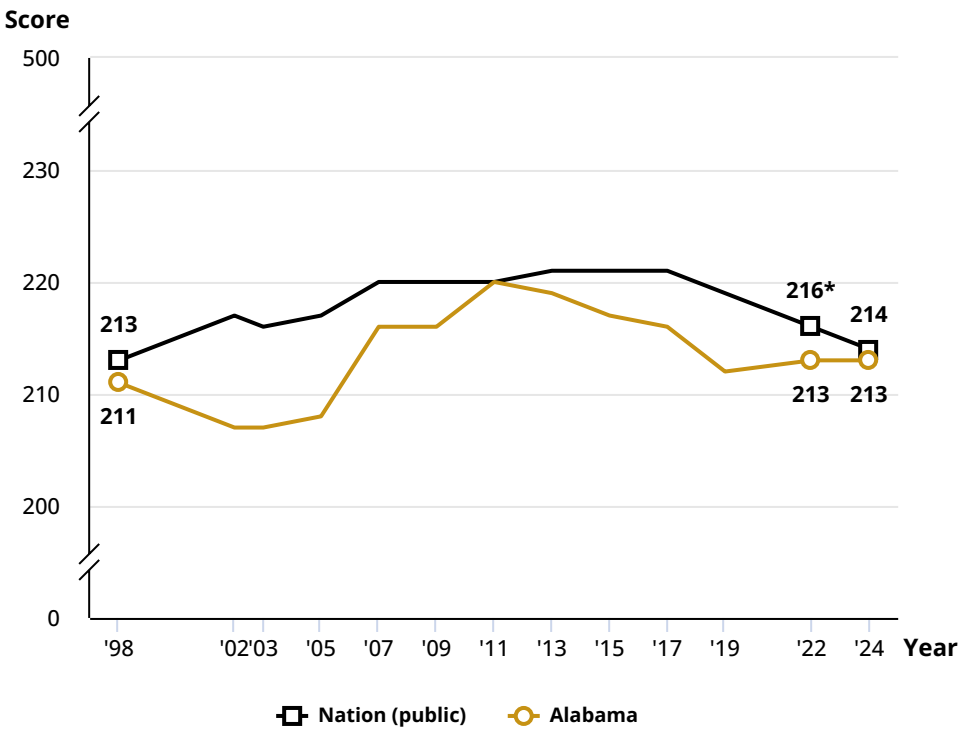
| REPORTING GROUPS | PERCENTAGE OF STUDENTS | AVG. SCORE | PERCENTAGE AT OR ABOVE NAEP BASIC | PERCENTAGE AT NAEP PROFICIENT | PERCENTAGE AT NAEP ADVANCED |
|--|------------------------|------------|-----------------------------------|-------------------------------|-----------------------------|
| Race/ethnicity | | | | | |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Asian | 1 | ‡ | ‡ | ‡ | ‡ |
| Black | 30 | 197 | 40 | 13 | 3 |
| Hispanic | 12 | 199 | 42 | 17 | 4 |
| Native Hawaiian/Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | 216 | 60 | 32 | 7 |
| White | 53 | 225 | 70 | 38 | 10 |
| Gender | | | | | |
| Male | 51 | 209 | 53 | 24 | 6 |
| Female | 49 | 218 | 62 | 32 | 9 |
| Economically disadvantaged status | | | | | |
| Economically disadvantaged | 62 | 202 | 46 | 17 | 3 |
| Not economically disadvantaged | 37 | 232 | 77 | 46 | 15 |

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2024. Significance tests were performed using unrounded numbers.

SCORE GAPS FOR STUDENT GROUPS

- In 2024, Black students had an average score that was 28 points lower than that for White students. This performance gap was not significantly different from that in 1998 (31 points).
- In 2024, Hispanic students had an average score that was 26 points lower than that for White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2024, male students in Alabama had an average score that was lower than that for female students by 9 points.
- In 2024, students who were identified as economically disadvantaged had an average score that was 30 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 1998 (29 points).